

**Vision:** We envision that through our family, community and educational opportunities, that Emma will gain the skills and confidence necessary for her to lead a full, inclusive, joyful, interdependent life. We want Emma to know that she has purpose and that she is a valuable, contributing member of our family and community. We see her being respected, loved and enjoyed by those around her. We expect that she will learn from her peers and that they will also learn from her and that she will have meaningful friendships with her peers.

**Hi, I'm Emma! Nice to Meet you!**

## Strengths & Gifts

- Hard worker
- Follows directions
- Motivated by peer models
- Good natured & kind
- Good friend & sister
- Independent
- Reader & a learner
- Capable
- Creative and Imaginitive
- Does well with routine

## Interests

- Music and dancing
- Doing pretend performances
- Dance classes
- Gymnastics
- Family bike rides
- Cooking
- Playing with friends
- Taking care of babies
- Playing school
- My pet cat: Zeek
- Swinging & monkey bars
- Stuffies
- Frozen



## What doesn't work

Assuming little of me  
New partners changing frequently  
Not being given opportunities  
Not knowing expectations  
Not respecting my boundaries  
Not giving enough time respond  
No transition time/warnings  
New situations without preparation

## What works

- Peer models
- Knowing my schedule/routines
- Have high expectations of me
- Incorporate my interests
- Use "First \_\_ Then \_\_" statements
- Warning ahead change
- Model a concept for me, then give me time to try it
- Give me 5 or more seconds to process and create my message
- Position me near the front of instruction & near a peer model
- Use a slant board at tables
- Let me try things before helping
- Let me contribute
- Encourage me to express my ideas and advocate for myself
- Remind me that I am smart and I can do hard things
- If struggling to understand my words, try asking "Can you try to show me?"